

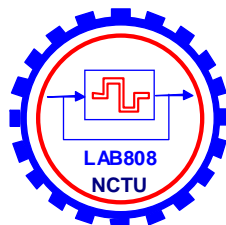
台灣新竹·交通大學·電機與控制工程研究所·808實驗室
電力電子系統晶片、數位電源、DSP控制、馬達與伺服控制
Lab-808: Power Electronic Systems & Chips Lab., NCTU, Taiwan
<http://pemclab.cn.nctu.edu.tw/>

2nd-Order System

鄒應嶼 教授

國立交通大學 電機與控制工程研究所

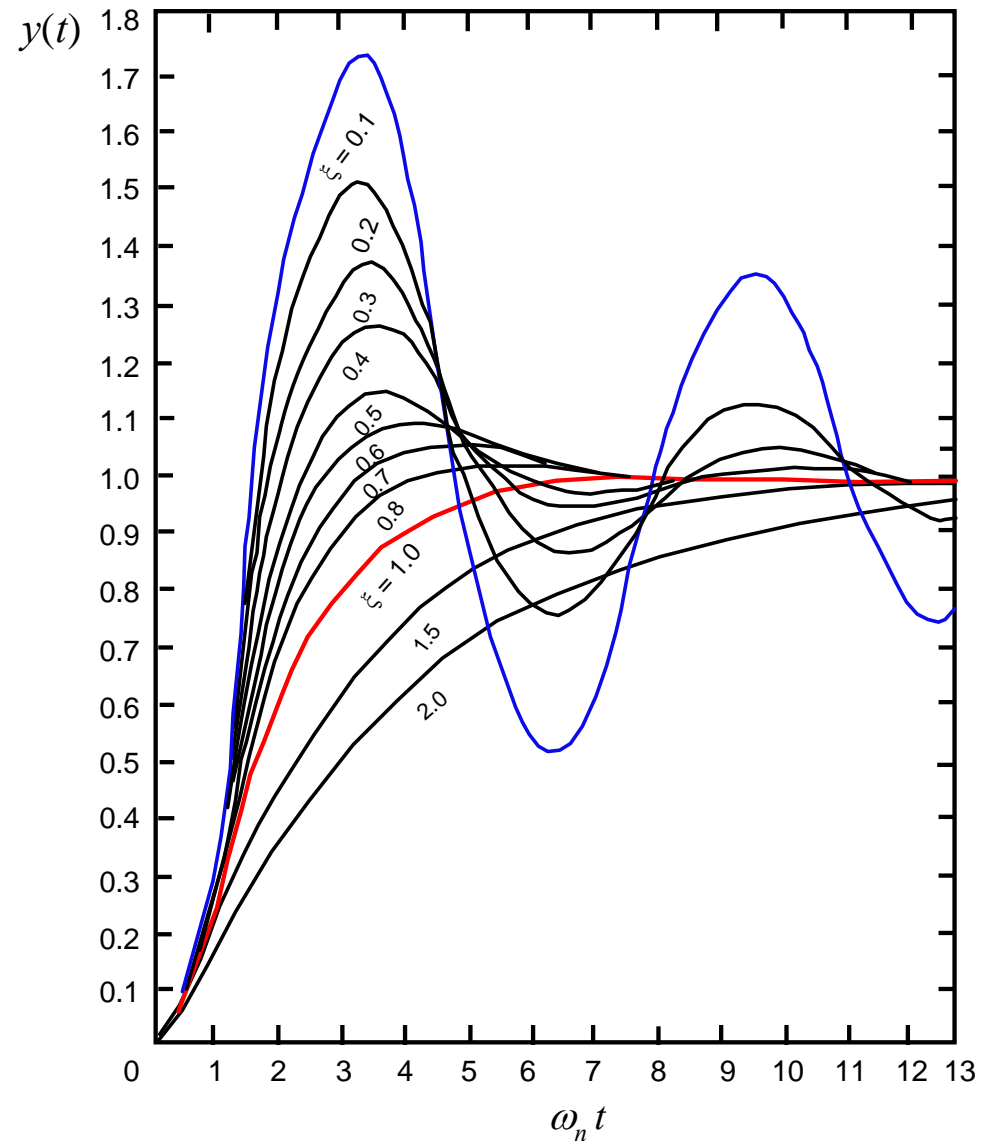
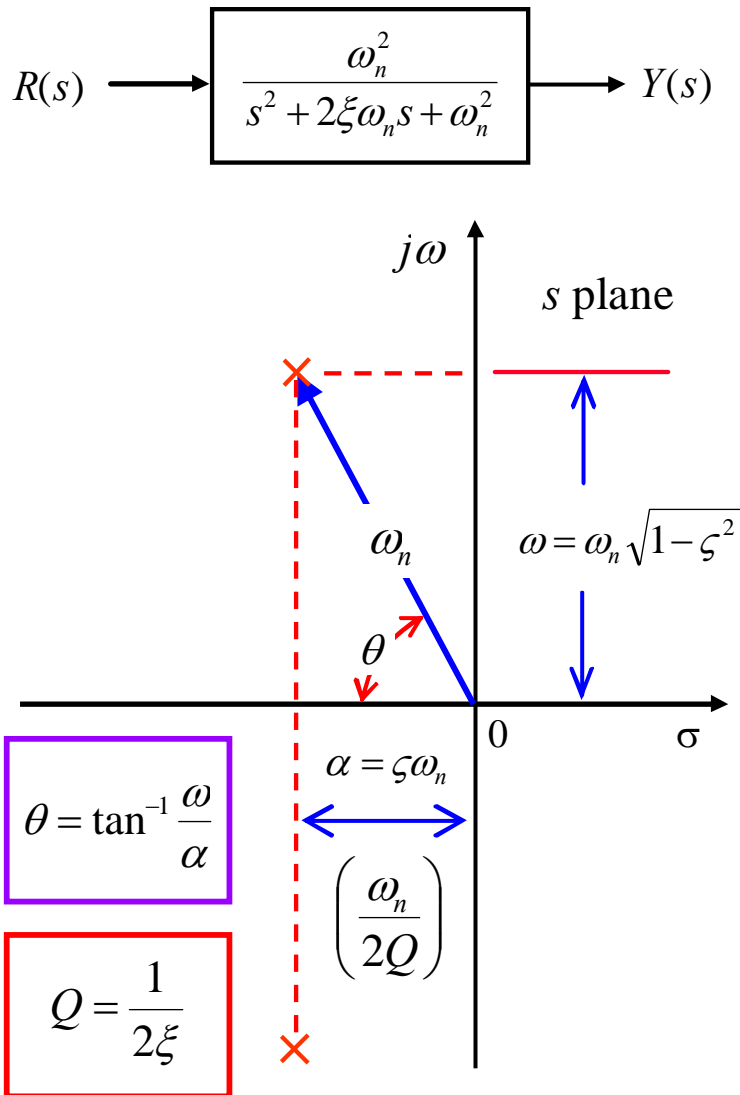
2009年5月29日



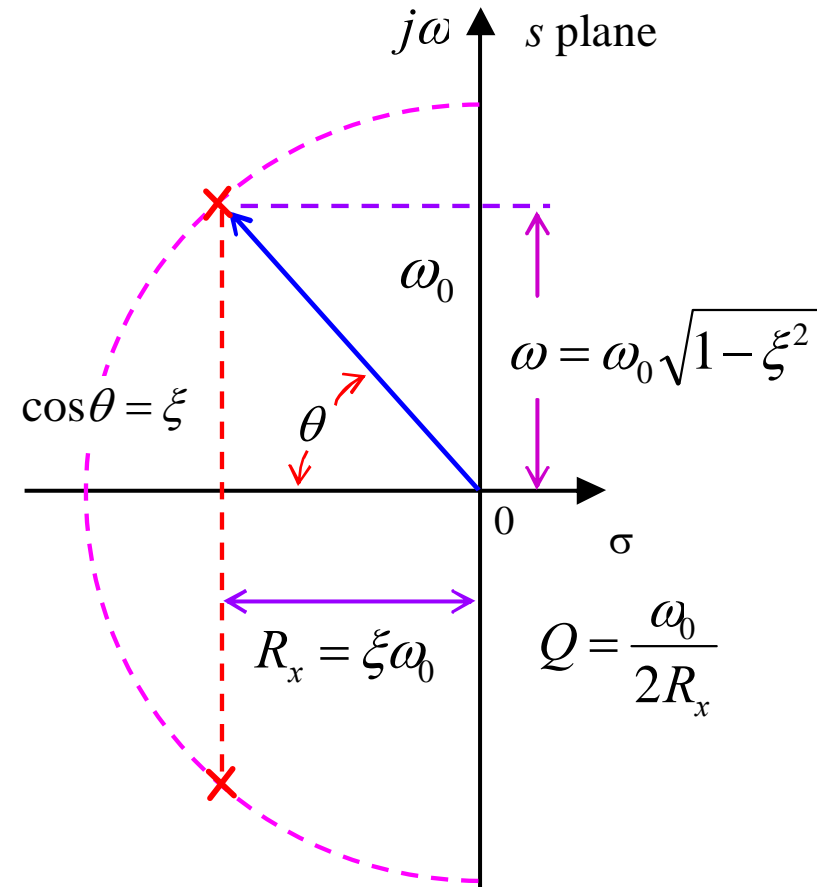
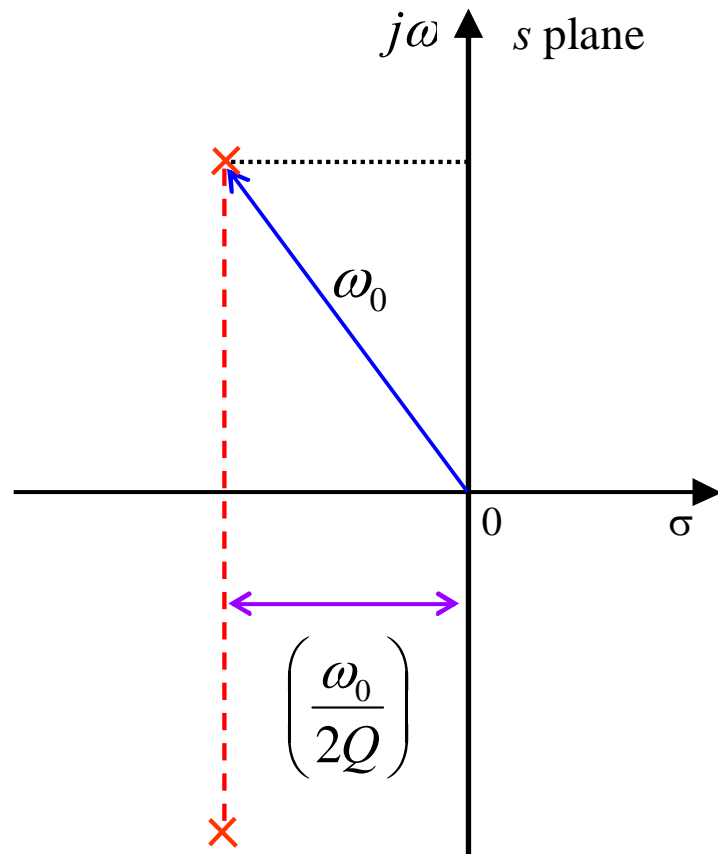
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Normalized Time Responses

Step Responses of a Second-Order System

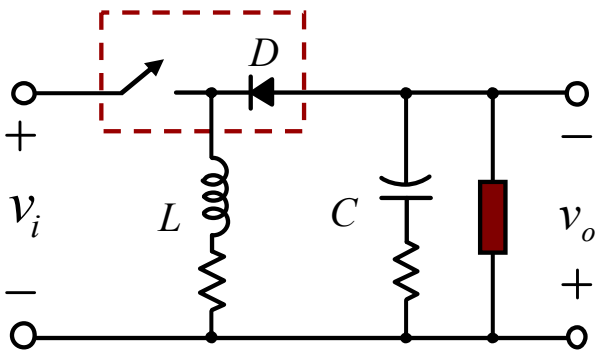
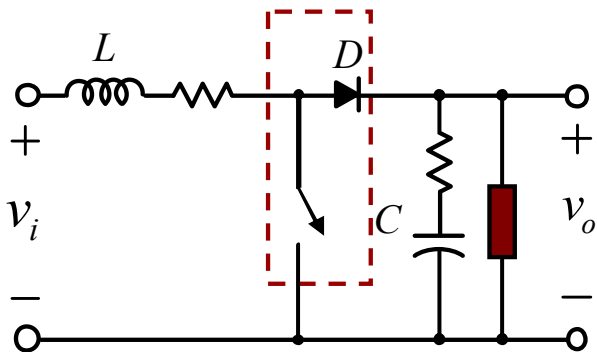
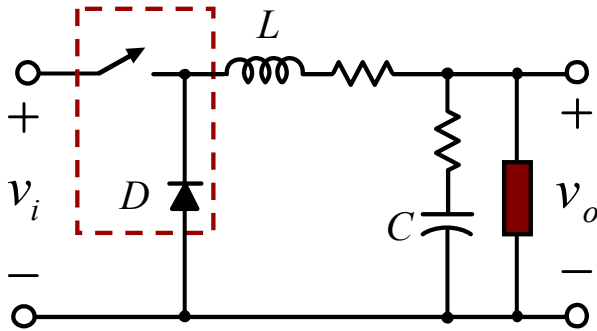


Damping Ratio and Pole Quality Factor

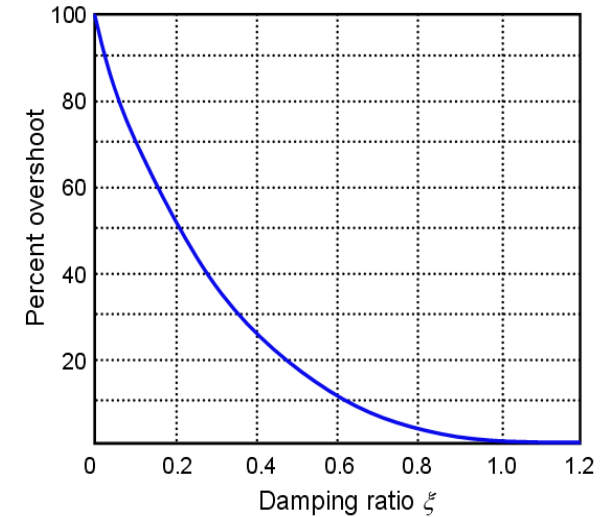
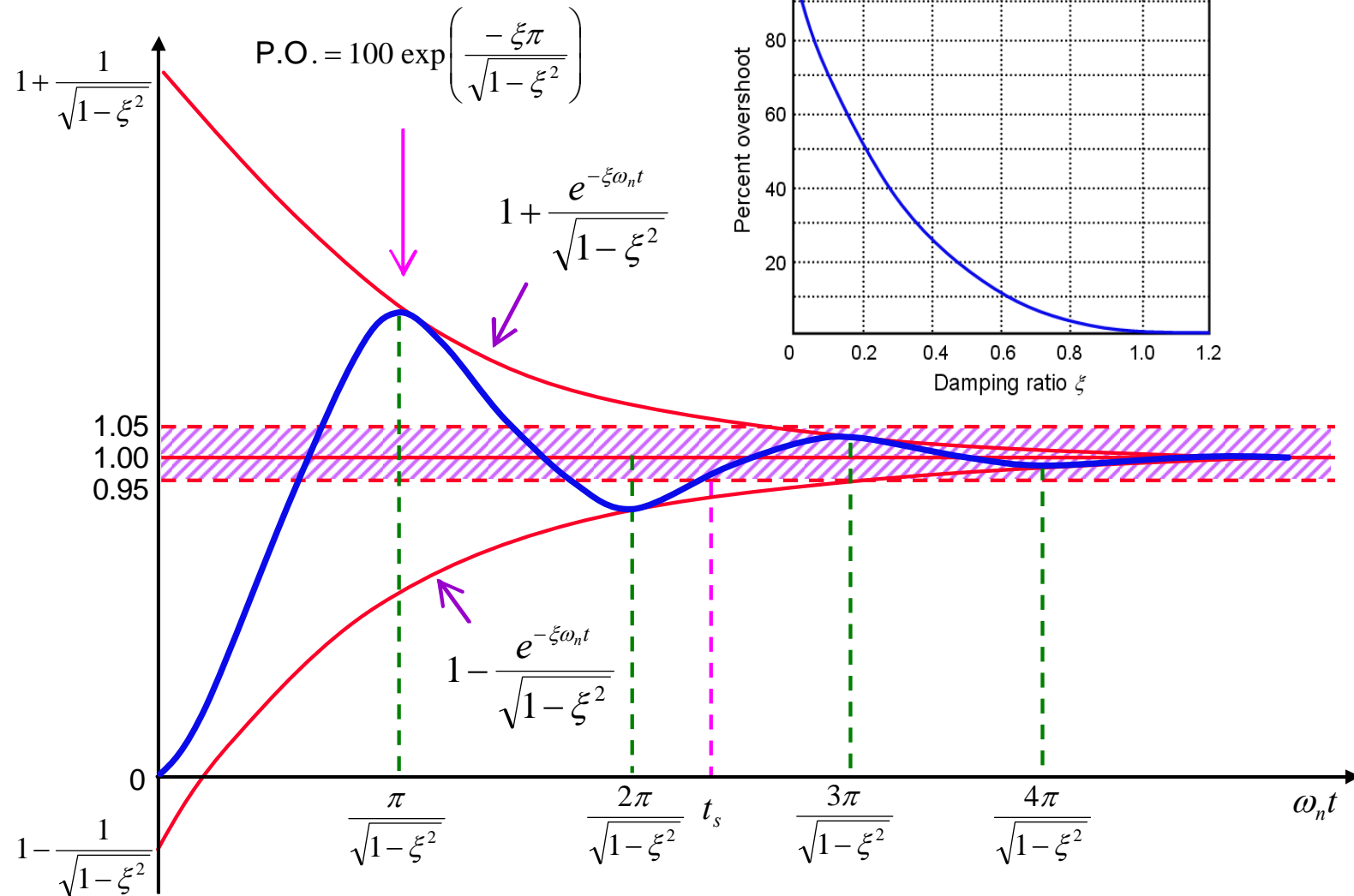


Pole Quality Factor $Q = \frac{1}{2\xi} = \frac{1}{2 \cdot \text{Damping Factor}}$

Settling Time of a Unit Step Response for a Second-Order Under Damped System

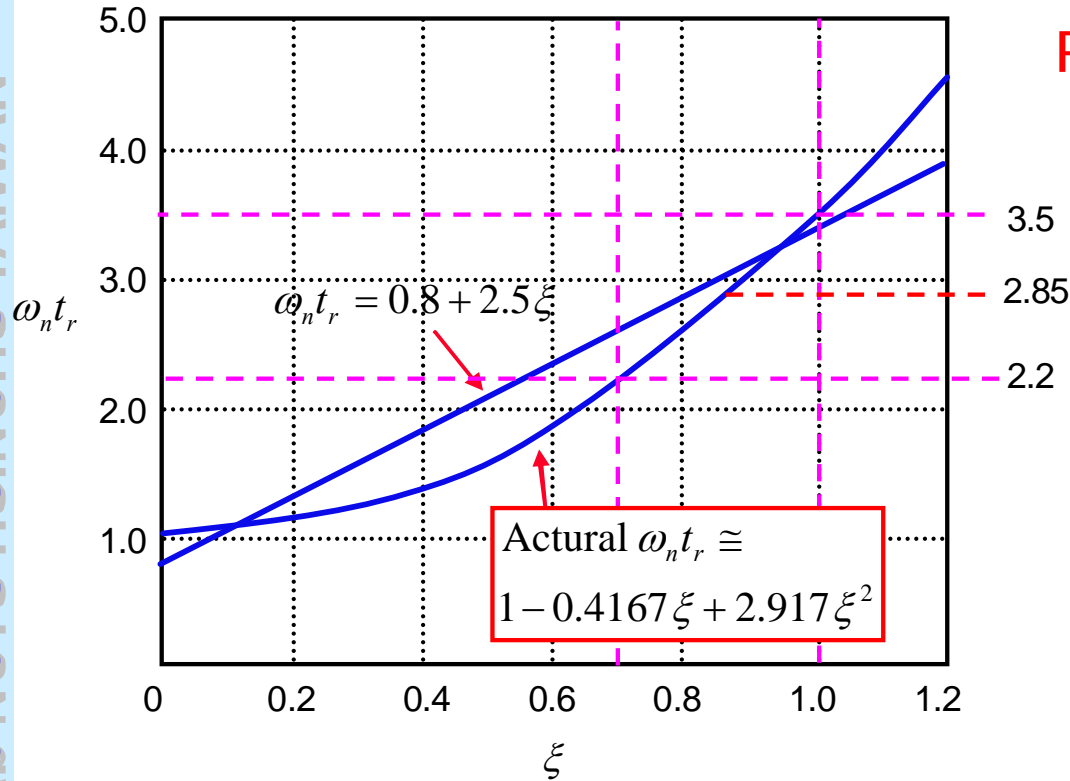


What is the step response for a duty ratio change?



$$0 < \xi < 0.707$$

Normalized Rise Time vs. Damping Ratio



Rise Time, Bandwidth, and Damping Ratio

$$\omega_n t_r \cong 1 - 0.4167 \xi + 2.917 \xi^2$$

$$\xi = 0.707 \quad \longrightarrow \quad \omega_n t_r = 2.163 \approx 2.2$$

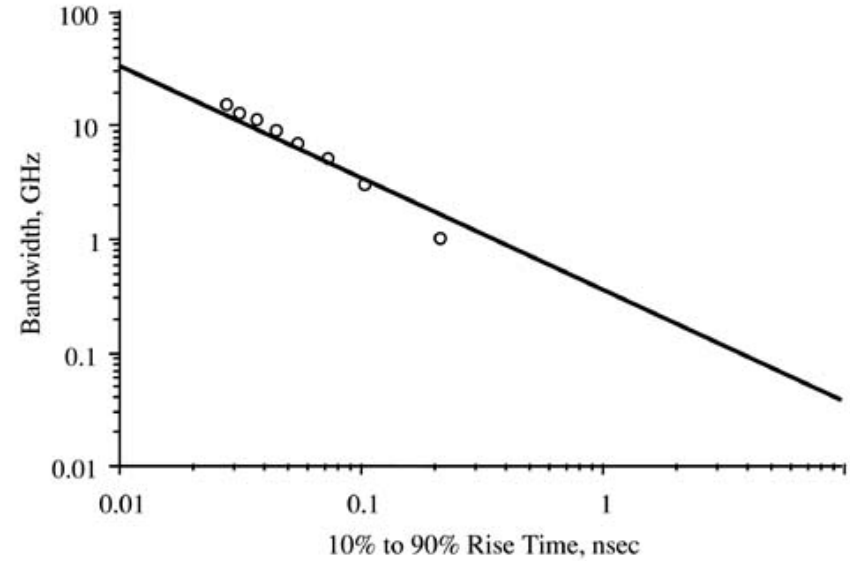
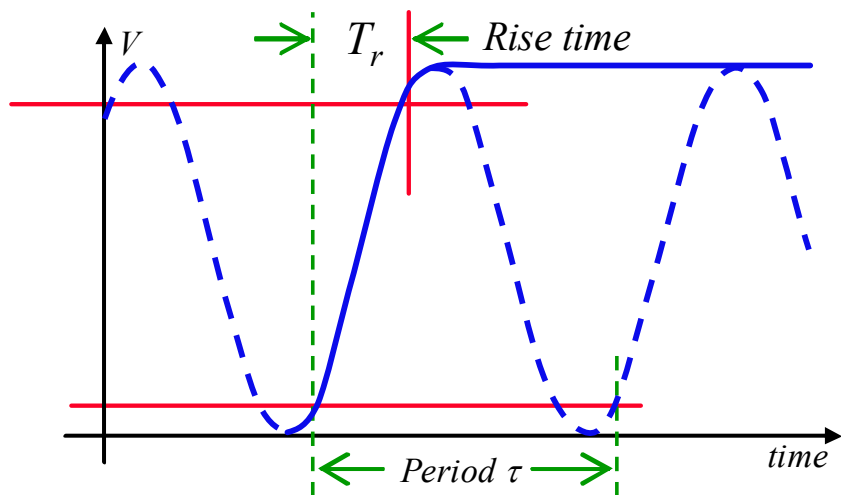
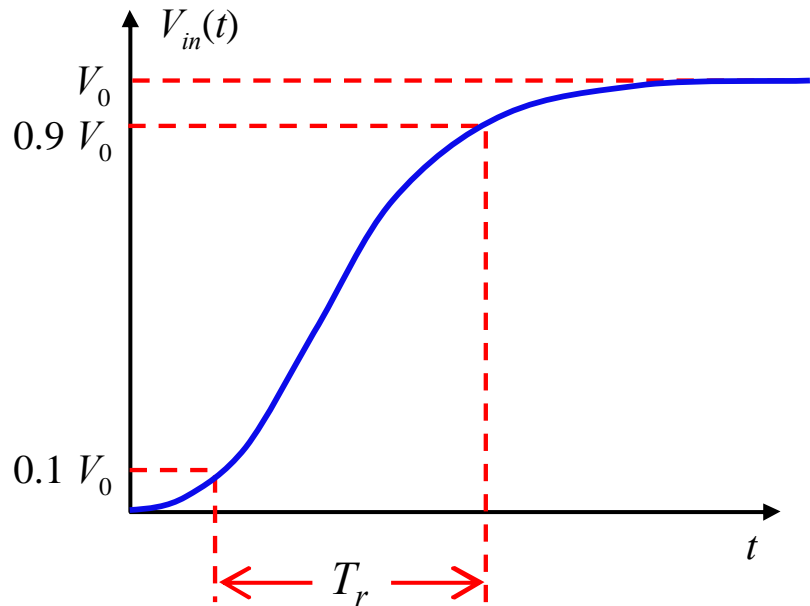
$$\xi = 1.0 \quad \longrightarrow \quad \omega_n t_r = 3.5$$

$$\omega_n = \frac{3.5}{t_r} = 2\pi f_n$$

$$f_n = \frac{3.5}{2\pi t_r} = \frac{0.557}{t_r}$$

- t_r and t_d are proportional to ξ and inversely proportional to ω_n .
- Increasing (decreasing) the natural undamped frequency ω_n will reduce (increase) t_r and t_d .

Rise Time and Bandwidth



Empirical relationship between the bandwidth of a signal and its 10–90 rise time, as measured from a re-created ideal square wave with each harmonic added one at a time. Circles are the values extracted from the data; line is the approximation of $BW = 0.35/\text{rise time}$.

$$BW = \frac{0.35}{T_r} \text{ (rad / sec)}$$



The rise time of a pulse is approximately 35% of the period of the underlying sine wave.

Understanding Poles and Zeros

$$H(s) = \frac{b_0s^2 + b_1s + b_2}{a_0s^3 + a_1s^2 + a_2s + a_3} \Rightarrow H(s) = k \frac{(s - z_1)(s - z_2)}{(s - p_1)(s - p_2)(s - p_3)}$$

$$H(s) = k \frac{\prod_{i=1}^m (s - z_i)}{\prod_{i=1}^p (s - p_i)}$$

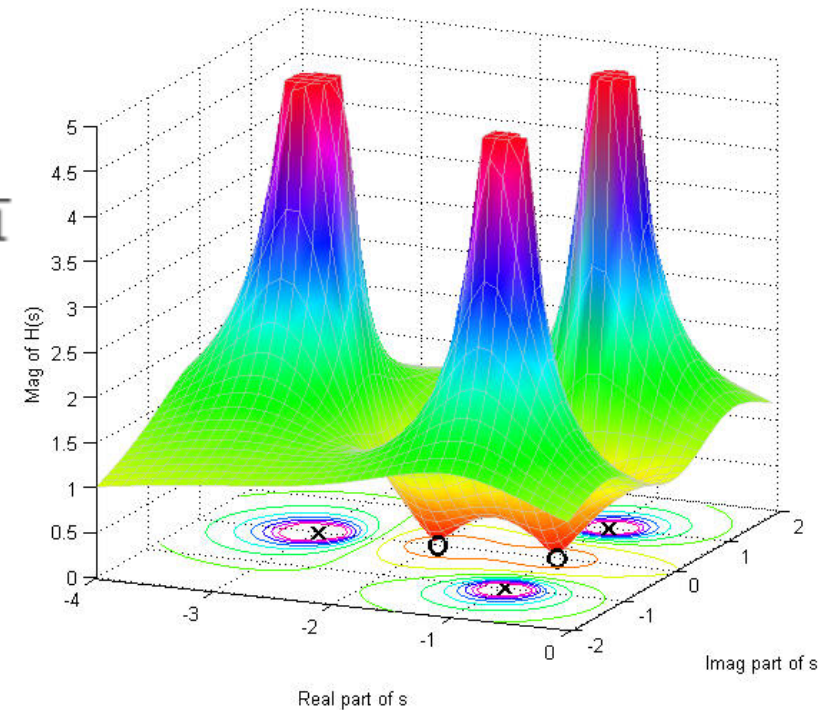
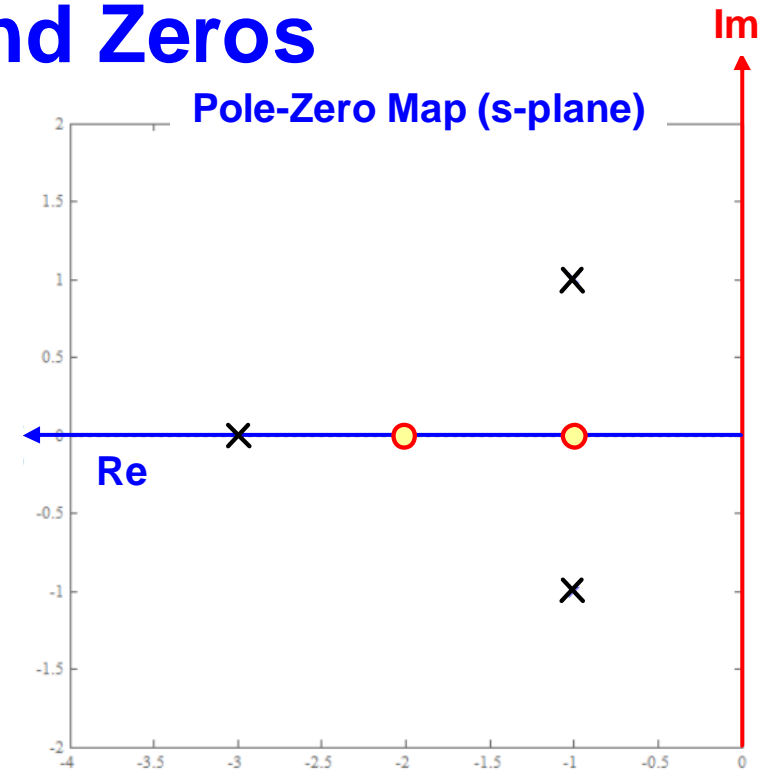
Zeros ←

← Poles

$$H(s) = \frac{6s^2 + 18s + 12}{2s^3 + 10s^2 + 16s + 12}$$

$$H(s) = \frac{6}{2} \frac{s^2 + 3s + 2}{s^3 + 5s^2 + 8s + 6} = 3 \frac{(s+1)(s+2)}{(s+1-j)(s+1+j)(s+3)}$$

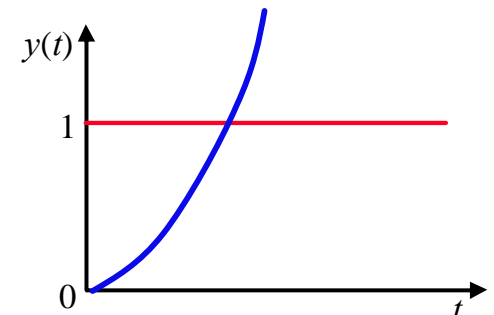
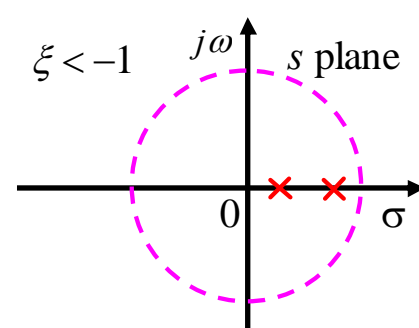
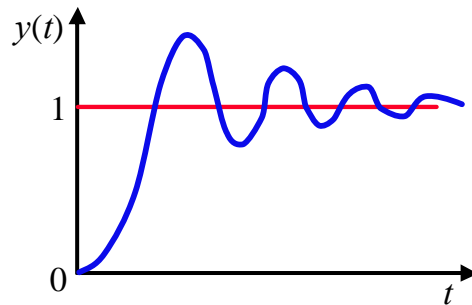
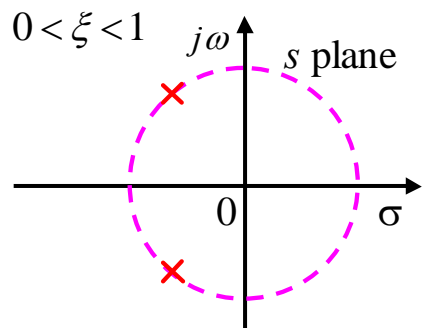
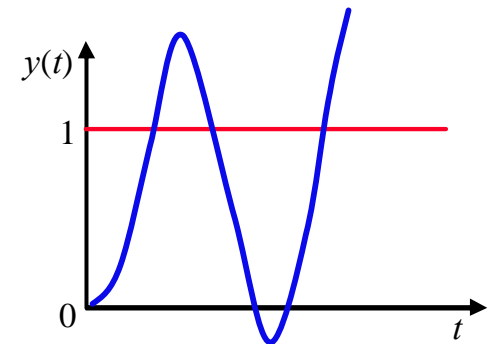
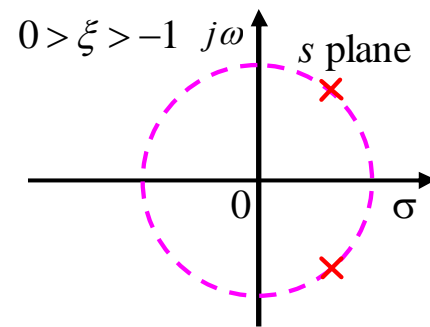
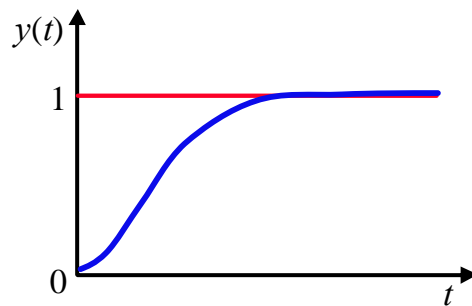
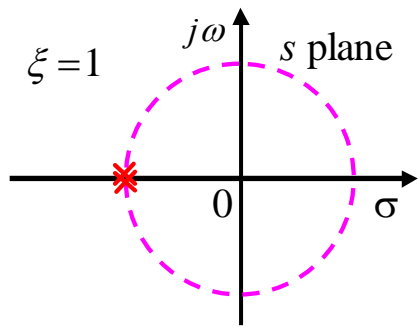
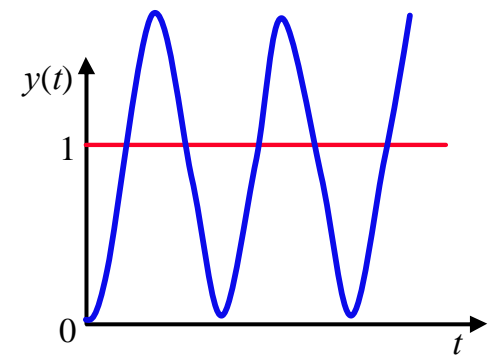
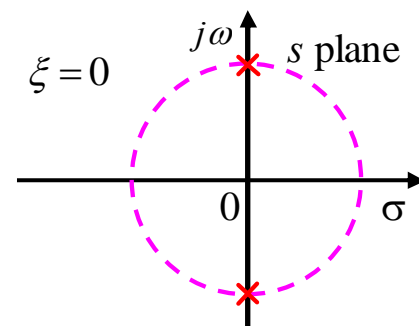
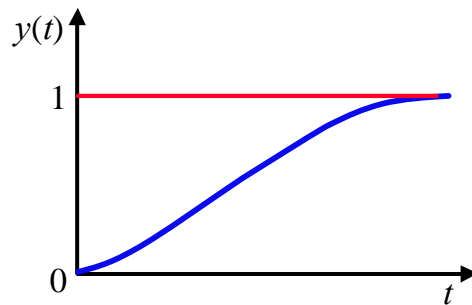
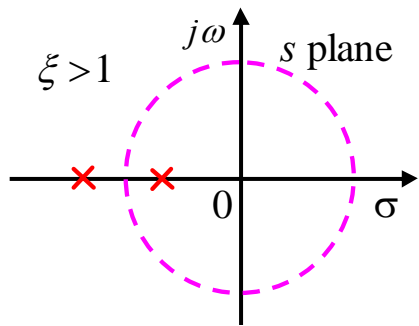
$$j = \sqrt{-1}$$



Understanding Poles and Zeros,
Analysis and Design of Feedback Control Systems,
MIT course note.



Step Time Responses for 2nd-Order System



First-Order Filters

Filter Type and T(s)	s-Plane Singularities	Bode Plot for T	Passive Realization	Op Amp-RC Realization
<p>(a) Low-Pass (LP)</p> $T(s) = \frac{a_0}{s + \omega_0}$			<p>$CR = \frac{1}{\omega_0}$</p> <p>dc gain = 1</p>	<p>$CR_2 = \frac{1}{\omega_0}$</p> <p>dc gain = $-\frac{R_2}{R_1}$</p>
<p>(b) High-Pass (HP)</p> $T(s) = \frac{a_1 s}{s + \omega_0}$			<p>$CR = \frac{1}{\omega_0}$</p> <p>High-frequency = 1</p>	<p>$CR_1 = \frac{1}{\omega_0}$</p> <p>High-frequency gain = $-\frac{R_2}{R_1}$</p>
<p>(c) Central</p> $T(s) = \frac{a_1 s + a_0}{s + \omega_0}$			<p>$(C_1 + C_2)(R_1 + R_2) = \frac{1}{\omega_0}$</p> <p>$C_1 R_1 = \frac{a_0}{a_1}$</p> <p>dc gain = $\frac{R_2}{R_1 + R_2}$</p> <p>HF gain = $\frac{C_1}{C_1 + C_2}$</p>	<p>$C_2 R_2 = \frac{1}{\omega_0}$</p> <p>$C_1 R_1 = \frac{a_1}{a_0}$</p> <p>dc gain = $-\frac{R_2}{R_1}$</p> <p>HF gain = $-\frac{C_1}{C_2}$</p>

All-Pass Filter

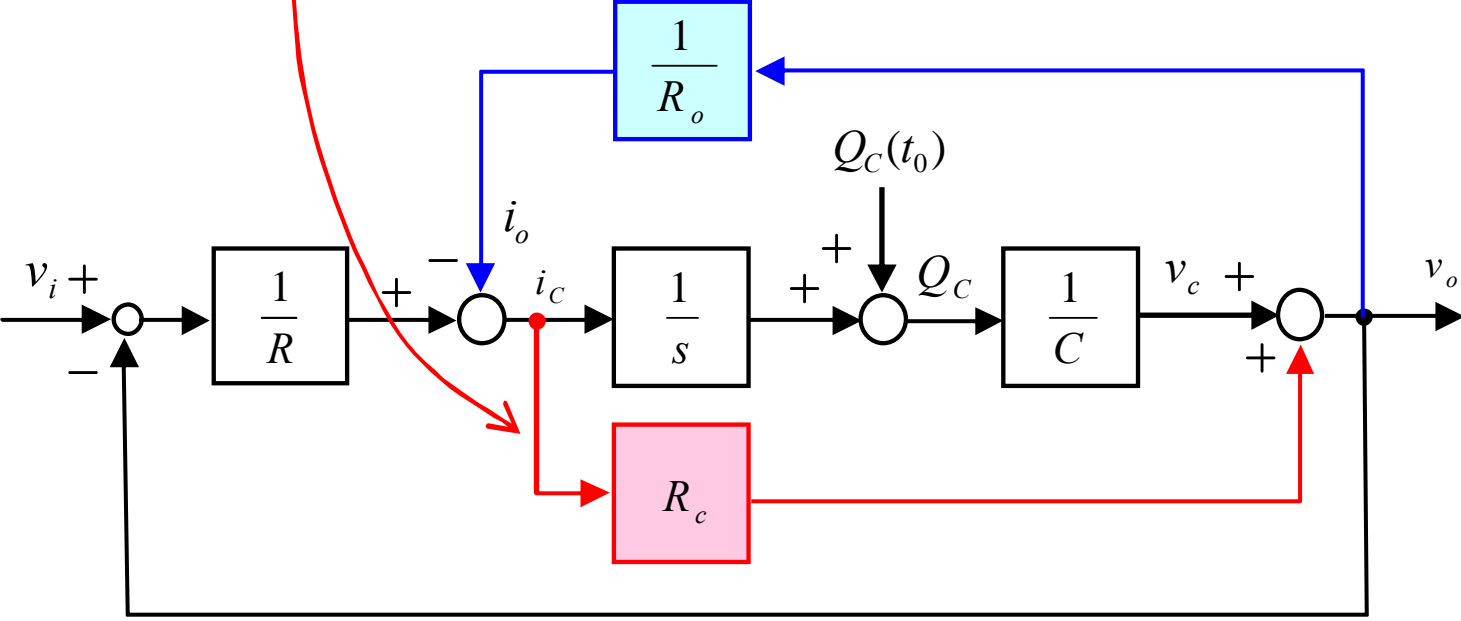
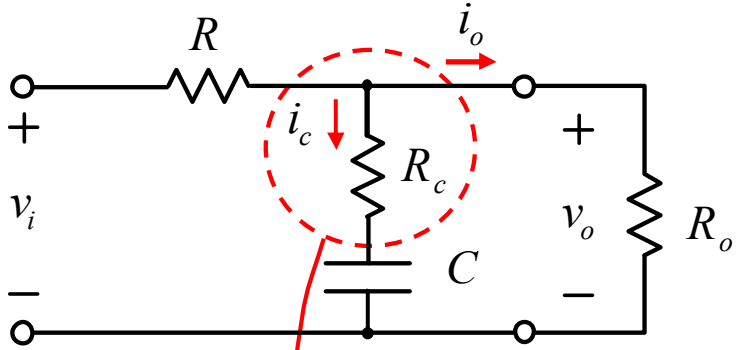
All-pass filter characterizes a constant transmission at all frequencies and the transmission zero and the natural mode are symmetrically located relative to the $j\omega$ -axis.

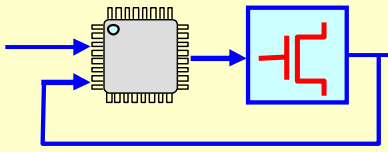
$T(s)$	Singularities	$ T $ and ϕ	Passive Realization	Op Amp-RC Realization
$T(s) = -a_1 \frac{s - \omega_0}{s + \omega_0}$ $a_1 > 0$			<p> $CR = \frac{1}{\omega_0}$ Flat gain(a_1) = 0.5 </p>	<p> $CR = \frac{1}{\omega_0}$ Flat gain(a_1) = 1 </p>



Introduces phase lag at specified frequency.

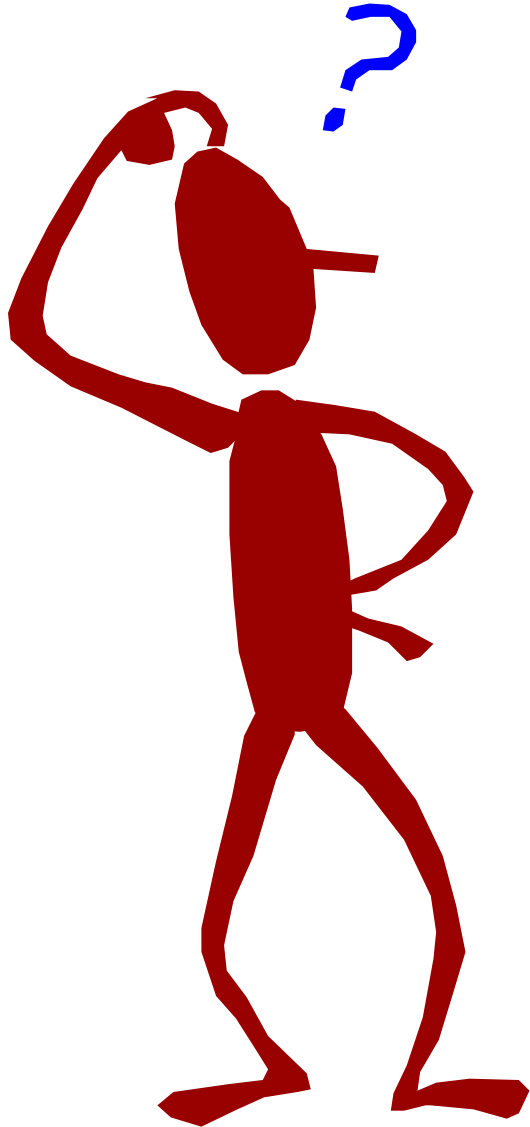
A Zero Means a Feed-Forward Path





808-PowerLab. NCTU

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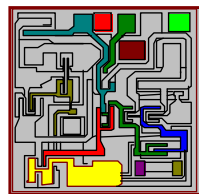
Any Questions ???

Questions inspire effective learning!

學習的關鍵



- 記筆記
- 問問題



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